

# Analysis of Variance Reporting



## Analysis Report 2023

<b>School Name:</b>	Murrays Bay School	<b>School Number:</b>	1387
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<b>Strategic Aim:</b>	<ul style="list-style-type: none"> <li>To ensure that our school continues to consistently deliver the NZ curriculum, catering to all students and their individual needs and capabilities.</li> </ul>
<b>Annual Aim:</b>	<ul style="list-style-type: none"> <li>Student progress and achievement.</li> </ul>
<b>Target:</b>	<ol style="list-style-type: none"> <li>NZ Framework will form the basis of the localised curriculum with content and progress tracked.</li> <li>To have an attendance rate of 90%. To increase student engagement by 10%.</li> <li>For our teachers and students to be prepared to teach and learn in our new classroom block, with systems and effective pedagogy in place.</li> </ol>
<b>Baseline Data</b>	<ol style="list-style-type: none"> <li>Local curriculum development: <ul style="list-style-type: none"> <li>The final copy of the 4 capabilities was completed in 2023</li> <li>MBPS curriculum development team created a school-wide curriculum overview in 2023</li> </ul> </li> <li>In-Class attendance of 90.02% for 2022</li> <li>The new build had commenced. Cross-grouping and rotations within Year 5 and Year 6 teams were taking place.</li> </ol>

# Tātaritanga raraunga

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<p>1.</p> <ul style="list-style-type: none"> <li>• Jo Robson from Leading Learning continued to work with our school.</li> <li>• PLGs continued.</li> <li>• Regular feedback from PLG members to learning teams.</li> <li>• Regular staff meetings.</li> <li>• Regular meetings between Jo Robson and SLT.</li> </ul>	<p>1.</p> <ul style="list-style-type: none"> <li>• 4 capabilities were decided upon and posters were created to use in the classrooms with students. This was communicated through a PLG, staff meetings and Learning Leader meetings.</li> <li>• A curriculum development team of teachers was created to perform a curriculum audit.</li> <li>• A school-wide curriculum overview template was created for all teams to pilot in Term 4.</li> </ul>	<p>1.</p> <ul style="list-style-type: none"> <li>• A curriculum development team was created to ensure that curriculum coverage was obtained across the school.</li> <li>• A school-wide overview was created to ensure consistency across teams.</li> </ul>	<p>1.</p> <ul style="list-style-type: none"> <li>• The school-wide overview used in Terms 1-4 for 2024 to ensure curriculum coverage across the school.</li> <li>• Robust planning of teaching programmes in each year group.</li> <li>• Embedding the capabilities into our planning and teaching.</li> </ul>

# Tātaritanga raraunga



<p>2.</p> <ul style="list-style-type: none"> <li>Teachers made individual contact with families.</li> <li>Bilingual cultural advisers made contact with families.</li> <li>Extra Teacher Aide support in Year 0/1 classes at the beginning of the day to help settle students.</li> </ul>	<p>2.</p> <ul style="list-style-type: none"> <li>Parental confidence increased.</li> </ul>	<p>2.</p> <ul style="list-style-type: none"> <li>Consistent messaging, monitoring and contact from the school.</li> <li>An understanding of parental viewpoints.</li> </ul>	<p>2.</p> <ul style="list-style-type: none"> <li>Maintenance and a slight increase in attendance.</li> </ul>
<p>3.</p> <ul style="list-style-type: none"> <li>New build project was able to commence in early 2023.</li> <li>Collaborative teaching (cross-grouping) in Years 5 and 6</li> </ul>	<p>3.</p> <ul style="list-style-type: none"> <li>SLT, Curriculum Team and BOT visited the new build.</li> <li>Teachers re-familiarised themselves with teaching in an ILE environment through cross-grouping and curriculum rotations.</li> <li>At the end of 2023, it was decided to create a Collaborative Practice PLG</li> </ul>	<p>3.</p> <ul style="list-style-type: none"> <li>To be familiar with the new build and what teachers will need.</li> <li>To be prepared to collaborative teaching in the new build.</li> <li>To prepare a shared understanding of the purpose, pedagogy, people, and place of our Collaborative Learning Environments (Yr 5 / 6)</li> </ul>	<p>3.</p> <ul style="list-style-type: none"> <li>Completion of the new build (April 2024).</li> <li>Furniture to be chosen</li> <li>Choose a PLG leader for collaborative teaching for 2024</li> <li>Move classes into the new build</li> </ul>

## Planning for next year:

1.
  - Continue working with Jo Roson.
  - Collaborative planning within teams.
  - Teams to use school-wide curriculum overview and unit plans and upload them into the shared planning drive.
2.
  - Regular communication in the school newsletter about the importance of attendance.
  - Termly attendance reports from the MoE.
  - Involvement with the new North Shore Truancy initiative.
  - Individual contact with families as needed.
  - Use of external agencies when required.
3.
  - Planning for the use of a new physical ILE space with our existing teachers.
  - Purchase of furniture for the new space.
  - Collaborative Practice PLG to prepare and support our staff for working in an ILE.
  - Planning which teachers will use the space.

## Key to Abbreviations:

ESOL - English as Second Language Learners

CoL - Community of Learning

OTJ - Overall Teacher Judgement

TAI - Teaching as Inquiry

GATE - Gifted and Talented Learners

PLG - Professional Learning Group

RTLB - Resource Teacher of Learning and Behaviour

ILE - Innovative Learning Environment

SLT - Senior Leadership Team

BOT - Board of Trustees